



SCHOOL / REC CHEER JUDGING SHEET

Team Name Owsley County

Division Coed

Judge No. 2

Crowd Leading - (10 Points)	Points	Score
Crowd Effective Material & Motion Technique	5	3.2
Ability to Lead the Crowd & Proper Use of Signs, Poms, Megaphones, Rally Towels, and/or Flags	5	3.2
Voices needed to be stronger, especially at the beginning & during stunt transitions. OWLS sign work needed to be sharper. Motion sharpness & placements needed to be stronger.		
Skill Incorporations - (15 Points)	Points	Score
Execution, Proper Technique, Synchronization & Spacing	10	8
Proper Use of Skills to Lead the Crowd	5	3.8
Shoulder sit spacing (front to back) at the end was off. Top girls lacked genuine energy.		
Category Impression (5 Points)	Points	Score
Flow, Overall Crowd Effectiveness & Difficulty of Practical Skills	5	3.3
lacked sharpness, genuine energy, & voice inflection.		
Total	Possible 30	21.5

SCHOOL / REC BUILDING JUDGING SHEET



Team Name Owsley County

Division Coed

Judge No. 3

Partner Stunts - (25 Points)		Points	Score
Execution, Proper Technique, Synchronization & Spacing		15	6.8
Difficulty - Level of Skill, Number of Stunts Performed, Number of Bases Used, Creativity, Transitions & Variety , Use of Coed Skills (Coed Divisions Only)		10	2.6
Bases need to stay together to drive stunt to top Top girls need to push off to drive skills Many timing errors			
Pyramids - (25 Points)		Points	Score
Execution, Proper Technique, Synchronization & Spacing		15	7.2
Difficulty - Level of Skill, Number of Stunts Performed, Number of Bases Used, Creativity, Transitions & Variety , Use of Coed Skills (Coed Divisions Only)		10	2.9
Use guy to benefit scoring Watch timing in skills Make sure to drive to top			
Total		Possible	50
			19.5 ✓

SCHOOL / REC OVERALL JUDGING SHEET



Team Name Owsley County

Division Coed

Judge No. 1

Standing / Running Group Tumbling - (10 Points)		Points	Score
Execution, Proper Technique, Form & Synchronization		5	3.0
Difficulty - Level of Skill & Number of Skills Performed		5	1.8
Timing in Running BHS was off. Good running tuck.			
Jumps - (5 Points)		Points	Score
Execution, Proper Technique, Form, Height, & Synchronization		3	1.2
Difficulty - Type of Jump(s), Connections / Combos or Variety		2	2.0
motion placement was different on some athletes. Swing through timing was slower on some. Some lacked height + landed feet open			
Category Impression (5 Points)		Points	Score
Overall Choreography, Motions/Dance, Visual Appeal, Flow, Formations & Transitions		5	3.0
Good use of floor. Energy drops in skills.			
Total		Possible	20
			11.0



Point Deduction Score Sheet

Team Name Owsley County

Division: Coed

ST
PY
RT/ST
J

0 - :15 Seconds

ST
PY
RT/ST
J

:15 - :30 Seconds

ST
PY
RT/ST
J

:30 - :45 Seconds

ST
PY
RT/ST
J

:45 Seconds - 1 Minute

ST
PY
RT/ST
J

1:00 Minute - 1:15

ST
PY
RT/ST
J

1:15 - 1:30

ST
PY
RT/ST
J

1:30 - 1:45

ST
PY
RT/ST
J

1:45 - 2:00

Legend		
ST - Partner Stunt	AF - Athlete Fall	.25
PY - Pyramid	BB - Building Bobble	.5
RT/ST - Tumbling	BF - Building Fall	1.0
J - Jumps	MBF - Major Building Fall	2.0
	PF - Pyramid Fall	3.0

ST
PY
RT/ST
J

2:00 - 2:15

X 2.12
BB

ST
PY
RT/ST
J

2:15 - 2:30

ST
PY
RT/ST
J

2:30 - 2:45

ST
PY
RT/ST
J

2:45 - 3:00

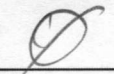
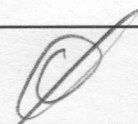
Point Deduction Totals	
0.25 x	_____ = _____
0.5 x	1 = 0.5
1.0 x	_____ = _____
2.0 x	_____ = _____
3.0 x	_____ = _____
Total	0.5



RULES VIOLATIONS

TEAM NAME Owsley County

DIVISION C o e d

BOUNDARY VIOLATIONS	_____	x (0.5)
GAME DAY FORMAT VIOLATION	_____	x (1.0)
PROP VIOLATIONS		<input type="checkbox"/> (0.5)
UNSPORTSMANLIKE BEHAVIOR		<input type="checkbox"/> (1.0)
EXCESSIVE CELEBRATION / TEAM INTRODUCTIONS		<input type="checkbox"/> (1.0)
Entry Time <u>0:27:17</u> Total Time <u>2:30 2:30</u> Music Time <u>1:45</u>		
Entry OT: <input type="checkbox"/> (0.25) <input type="checkbox"/> (0.5) Routine OT: _____ x (1.0) _____ x (2.0)		
RULE INFRACTION	WARNING	CATEGORY PAGE # (1.0 or 3.0)
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
SAFETY DEDUCTIONS:		<u></u>
RULES DEDUCTION TOTAL		<u></u>